



Subject: Social Movement in India – MATSO13512

Type of course: Major (Core)

Prerequisite: NA

Rationale:

Social movements in India are often rooted in systemic inequalities, injustices and advocacy for the rights of marginalized communities. These movements aim to bring about social, political and economic change by mobilizing people around shared grievances and aspirations. Examples include movements for gender equality, caste rights, environmental protection, and economic justice. They often arise in response to perceived injustices or government policies that adversely affect certain groups of people.

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P		Theory Marks		Practical Marks		CA	
			ESE	MSE	V	P	ALA		
4	0	0	4	60	30	10	0	50	150

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit ;ESE – End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA-Active Learning Activities.



Course Content

Unit	Course Content	Teaching hours	Weight%
1	Social movement <ul style="list-style-type: none"> • The concept of social movements • Characteristics of social movements • Cause of social movements • Formation of social movements • Factors of social movements • Types of social movements 	15	25
2	Social movement in India <ul style="list-style-type: none"> • Women movement • Tribal's movement • Dalit movement • Environmental movement • Youth movement 	15	25
3	Theory of social movement <ul style="list-style-type: none"> • Marxist and post Marxist social movements • Weberian and post weberian social movements • Structural-functional social movements • Theory and cause and outcomes of social movement 	15	25
4	New social movement <ul style="list-style-type: none"> • Meaning of new social movements • Distinction between 'old' and 'new' social movements • Basis of social movement • Leadership and types • Role of communication media 	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Study report: Students have to study the present new movement in India, the reason behind it and its driving force and its main leader, and upload it on GMIU web portal.	10
2	Study of leader: Students have to study a leader is essential for any movement, the student the role of the leader, his way of doing things and the speeches in the movement, upload it on GMIU web portal.	10
3	Farmer movement: Students have to explore the farmers' protest movement in India, examining recent protests against agrarian reforms, major demands of farmers and broader implications for Indian agriculture and economy upload it on GMIU web portal.	10
4	LGBTG+ movement: Students have to examine the LGBTQ+ rights movement in India, its history, legal battles and the current status of LGBTQ+ rights and acceptance in Indian society, upload it on the GMIU web portal.	10
5	Impact and change: Students have to what extent any movement affects the society and what kind of changes it can bring about in the society, studied from social perspective, Upload it on GMIU web portal.	10
Total		50

Suggested Specification table with Marks (Theory):60

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course the students should be able to:	
CO1	Gain basic knowledge about social movement
CO2	Get understand of what kind of movement is seen in the present day and what reasons are responsible behind it
CO3	Understand the theory of Marxist and weberian
CO4	Gain knowledge about the role of a leader in any movement

Instructional Method:

- The course delivery method will depend upon the requirement of content and need of students.
- The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brains to riming, MOOCs etc.
- From the content 10%topics are suggested for flipped mode instruction.
- Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory
- The internal evaluation will be done on the basis of Active Learning Assignment
- Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

[Reference Books]:

- [1] डो. जि.के. अगरवाल,सामाजिक परिवर्तन एवं आन्दोलन, एसबिपीडी पब्लिकेशन.
- [2] Ghanshyam shah, social movement in India, Sage publication, new Delhi.
- [3] Rajindar Singh, old and new social movement, sage publication, new Delhi.

